

**From:** [Vankeerbergen, Bernadette](#)  
**To:** [Shank, Barry](#); [Vu, Elizabeth A.](#)  
**Cc:** [Heysel, Garett](#); [Taleghani-Nikazm, Carmen](#)  
**Subject:** Religious Studies 3666  
**Date:** Monday, September 17, 2018 10:03:00 AM  
**Attachments:** [image001.png](#)  
[English 2277.docx](#)

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Dear Barry and Elizabeth,

On Wednesday, September 5, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a proposal for new course Religious Studies 3666, with GE Cultures and Ideas & GE Diversity-Global Studies.

The Panel unanimously approved the course with 4 contingencies:

- The first line of the syllabus and the first line of the GE assessment plan include a cross-listing type allusion to Medieval and Renaissance Studies 3666. There is no MRS 3666 (only 2666). Request to adjust syllabus.
- D- is not a grade at OSU. Adjust grading scale.
- Provide a more specific GE assessment plan. The current plan is more a justification that the various GE expected learning outcomes (ELOs) will be addressed in class discussions, weekly Carmen postings, 3 short papers, and the final group project rather than a very focused plan that can be implemented when the course is first taught. Indeed, analyzing all the discussions, postings, short papers, and final group projects would be an onerous task. It is recommended that the direct methods used be limited to one or two & that specific examples illustrating these be provided. It is also recommended that a rubric be used for assessment of the GE ELOs. Finally, there are hints in the submitted plan that at some level it is the course rather than the GE expected learning outcomes that will be assessed: "The department keeps a 'rubric' for every course it offers that lists general guidelines and practices, goals for the class, how it fits into the curriculum, and assessment analyses." This statement does not seem to take into consideration that the rubric, guidelines, etc that may be used for all courses in the Department of Comparative Studies are likely linked to the course rather than the specific GE expected learning outcomes. GE assessment is different from course assessment. Please find attached materials for a GE course out of the English dept. The last 2 pages are the GE assessment plan. This might be a useful example of a GE assessment plan.
- Provide (a) curriculum map(s). Indeed, this course will probably be an accepted elective in the Religious Studies BA. (And perhaps other majors in CS?)

I will return the course via curriculum.osu.edu in a minute to enable the department to address the feedback above.

Should you have any questions about this feedback, do not hesitate to contact Carmen Taleghani-Nikazm (faculty Chair of the A&H2 Panel), or me.

My best,  
Bernadette



**Bernadette Vankeerbergen, Ph.D.**

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